



# DIAPER

DATE:

DYAD'S NAMES:

CURRENT CPP PHASE OF TREATMENT				
Foundation Phase <input type="checkbox"/>	Feedback Session(s) <input type="checkbox"/>	Core Intervention Phase <input type="checkbox"/>	Discharge Phase <input type="checkbox"/>	
SCORING				
<b>1</b> Rarely	<b>2</b> Seldom	<b>3</b> Sometimes	<b>4</b> Often	<b>5</b> Consistently

**DEVELOPMENTALLY INFORMED ASSESSMENT PER EACH RELATIONSHIP**      **SCORE**

1. The caregiver has an emotional connection with the infant that allows the infant to experience safety, pleasure and comfort in the caregiver's company.  <i>CPP Fidelity: Emotional Process      CPP Objective: Enhance Safety</i>	
2. The caregiver and infant engage in well-coordinated 'serve and return' interactions.  <i>CPP Fidelity: Dyadic-Relational      CPP Objective: Emotional Reciprocity</i>	
3. The caregiver follows the infant's lead focusing on the infant's interests or needs.  <i>CPP Fidelity: Dyadic-Relational      CPP Objective: Emotional Reciprocity</i>	
4. The caregiver adjusts own behaviors to match the pace, timing and rhythm of the infant's behaviors.  <i>CPP Fidelity: Dyadic Relational      CPP Objective: Meaning of Behavior</i>	
5. The caregiver and infant engage in interaction that is mutually regulated.  <i>CPP Fidelity: Emotional Process      CPP Objective: Dyadic Body-Based Regulation</i>	
6. The caregiver attunes to the infant's affect or emotional expressions.  <i>CPP Fidelity: Emotional Process      CPP Objective: Dyadic Affect Regulation</i>	
7. The caregiver uses 'parentese' to help the infant tune in socially or stay engaged.  <i>CPP Fidelity: Dyadic-Relational      CPP Objective: Normal Development</i>	
8. The caregiver scaffolds the infant's play to support the infant's learning.  <i>CPP Fidelity: Dyadic-Relational      CPP Objective: Normal Development</i>	